

**Students will be conscientious and respectful while working together
in a variety of settings to achieve a common goal.**

Criteria	Exceeds the Standard 4	Meets the Standard 3	Progressing Toward the Standard 2	Below the Standard 1
Cooperation	Contributes to group effort and makes necessary compromises to accomplish a common goal.	Frequently contributes to group effort, and makes necessary compromises to accomplish a common goal.	Sometimes contributes to group effort, and makes necessary compromises to accomplish a common goal.	Rarely contributes to group effort, and makes necessary compromises to accomplish a common goal.
Open-mindedness	Consistently accepts others' differences, considers all points of view and ideas, keeps people working well together	Regularly accepts others' differences, considers all points of view and ideas	Sometimes accepts others' differences, considers all points of view and ideas	Rarely or never accepts others' differences, considers all points of view and ideas,
Leadership	Plays an active role in generating new ideas, thoughtfully organizes group tasks, monitors progress toward a group goal, and takes responsibility for own actions and those of the group.	Plays an active role in generating new ideas, takes initiative in organizing tasks, and keeps group on task.	Participates in group discussion but may not take an active role in generating new ideas.	Plays a passive role and generates few new ideas.
Respectfulness	Almost always listens to, shares with, and supports the efforts of others. gives and receives constructive criticism	Often listens to, shares with, and supports the efforts of others, gives and receives constructive criticism	Rarely listens to, shares with, or supports the efforts of others, has difficulty giving and receiving constructive criticism	Had difficulty working with others does not give or receive constructive criticism
Justification for ranking and/or plan for student improvement:				